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## II. News you can use

- University of California, Irvine is seeking applications from qualified international high school graduates for its undergraduate studies

## I. Scholarships and Fellowships

### LINFIELD COLLEGE- UNDERGRADUATE SCHOLARSHIP FOR INTERNATIONAL STUDENTS

**Linfield College**, a small private undergraduate institution in McMinnville, Oregon, offers partial tuition scholarships to qualified international students. The amount awarded is determined primarily by the student's academic record as indicated on official transcripts, with some consideration also given to TOEFL or IELTS or SAT scores. The value of these awards ranges from \$14,000 for an equivalent 3.4 GPA up to \$20,000 for students with a 3.8 or higher GPA. A Campus Employment opportunity is usually added to the scholarship award, so the student can earn up to \$2,520 per year by working on campus.

The total cost at Linfield for the 2009-2010 year for an international student will be approximately \$41,000. This amount covers all expected expenses, including the cost of the optional January Term, the required Linfield health insurance plan, and an estimated \$1,100 for personal expenses.

For more information contact Mr. Floyd Schrock in the office of admission at [fschrock@linfield.edu](mailto:fschrock@linfield.edu). Linfield College is on the web at [www.linfield.edu](http://www.linfield.edu).

### POST-DOCTORAL POSITION IN THE SOCIETAL ASPECTS OF ENVIRONMENTAL EFFECTS OF NANOMATERIALS:

Postdoctoral position focusing on societal aspects of nanotech. It's open to Ph.D.s from lots of disciplines, but environmental sociologists might have especially strong interests (and capabilities to offer). Details follow:

POST-DOCTORAL POSITION IN THE SOCIETAL ASPECTS OF ENVIRONMENTAL EFFECTS OF NANOMATERIALS: Environmental Risk Perception. University of California, Santa Barbara.

A multidisciplinary team of social scientists is seeking a postdoctoral-level researcher to study the societal aspects of emerging effects of nanomaterials (NMs) in the environment, with a particular focus on US public and expert risk perception and comparative risk analysis. The specific project opportunities include: survey research on US public perceptions of nanotech environmental risk; comparative analysis of other technological and environmental risk controversies; social amplification and attenuation of risk; constructed preference and decision pathways; vulnerability, gender, race and risk perception; mental modeling and risk communication.

Applicants should possess a Ph.D. in a relevant social, behavioral, or environmental studies field, including Ph.D.s from interdisciplinary environmental studies programs as well as those offered through sociology, anthropology, geography, communications, social psychology, political science, and/or law. The applicant must have demonstrated experience in related research, and a record of communicating research results. Quantitative data analysis expertise required; mixed quantitative/qualitative methods research background highly desirable.

The position will be available starting October 1, 2009 or later and is full time with a beginning salary of \$42,000-\$46,000 (plus health benefits) depending on experience. Applications should have completed the PhD no more than 6 years prior, although

exceptions can be made where a hiatus from academic work can be explained. The initial appointment is for 1-year on this multiyear project; continuation beyond 1 year will be based on performance and funding. Applicants should submit a CV, a statement of research interests, and the names of three referees to [imelda@icess.ucsb.edu](mailto:imelda@icess.ucsb.edu). Initial review of applications will begin on September 1, 2009, however the position will remain open until filled. The department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service.

An Equal Opportunity/ Affirmative Action Employer.

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Dehlsen Professor of Environment and Society  
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### **FRANKLIN RESEARCH GRANTS**

Grant Deadline: 2009-10-01

#### Scope

The Franklin Research Grants, first given in 1933, are small grants to scholars intended to support the cost of research leading to publication in all areas of knowledge. The Franklin program is particularly designed to help meet the cost of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies or equivalent research materials; the costs associated with fieldwork; or laboratory research expenses.

#### Eligibility

Applicants are expected to have a doctorate or to have published work of doctoral character and quality. Ph.D. candidates are not eligible, but the Society is especially interested in supporting the work of young scholars who have recently received the doctorate.

#### Award

From \$1,000 to \$6,000.

#### Deadlines

For applications and two letters of support:

\* October 1, 2009, for a January 2010 decision for work in February through December

\* December 1, 2009, for a March 2010 decision for work in April through December

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Visit the website at <http://www.amphilsoc.org/grants/franklin.htm>

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### **WOMEN'S WORLD IN QAJAR IRAN: A DIGITAL AND AUDIO-VISUAL ARCHIVE HARVARD UNIVERSITY - POST-DOCTORAL FELLOW**

Harvard University - Post-doctoral Fellow

Women's World in Qajar Iran: A Digital and Audio-Visual Archive

Post-Doctoral Fellowship

A two-year, part-time post-doctoral fellowship position is available to serve as Project Coordinator for a grant-funded project, "Women's World in Qajar Iran: A Digital and Audio-Visual Archive. The position will be responsible for interfacing with all individuals and offices associated with this project, including staff at the Harvard College Library (HCL), the Harvard University Libraries (HUL), and Historicus, Inc., and the scholarly team; will work with the Principal Investigator and the scholarly team to develop work and travel plans for each field trip and coordinate communications and work activities on their behalf; will serve as the project's liaison to HCL, HUL, University Information Systems (UIS), and other Harvard services; will develop procedures for managing the workflow that translates materials digitized in the field to those cataloged and archived in HCL/HUL's various systems; will coordinate contracts and financial activities, including vendor contracts for photographic services and web design; maintain all documentation related to the project; and assist with communications and problem solving related to all aspects of the project. The ideal candidate will have experience in project management and a demonstrated ability to juggle multiple projects simultaneously. A background in collections management (museums, archives, libraries, or special collections), photographic reproduction, and/or digital projects is preferred. Because of the digital and distributed nature of this project, strong computer skills including experience with spreadsheets (Excel), relational databases (MS Access, FileMaker, or MySQL), graphical formats (JPEG, TIF, MOV, MP3), and online collaboration tools will be critical for success in this position. Knowledge of Persian, while not required, would be an advantage.

Interested applicants should send a c.v., and the names of two or three references to: Professor Afsaneh Najmabadi, Committee on Degrees in Studies of Women, Gender and Sexuality, Harvard University, Boylston Hall Ground Floor, Harvard Yard, Cambridge, MA 02138. Deadline for receipt of applications is: August 7, 2009.

Contact Info:  
Professor Afsaneh Najmabadi  
Harvard University  
Boylston Hall Ground Floor, Harvard Yard  
Cambridge, MA 02138

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## HENCH POST-DISSERTATION FELLOWSHIP AT THE AMERICAN ANTIQUARIAN SOCIETY

Scholars who are no more than three years beyond receipt of the doctorate are invited to apply for the Hench Post-Dissertation Fellowship, a year-long residential fellowship at the American Antiquarian Society. The purpose of the post-dissertation fellowship is to provide the recipient with time and resources to extend research and/or to revise the dissertation for publication. Any topic relevant to the Society's library collections and programmatic scope, and coming from any field or disciplinary background, is eligible. AAS collections focus on all aspects of American history, literature, and culture from contact to 1876, and provide rich source material for projects across the spectrum of early American studies. Our holdings include many collections that would be of use to environmental historians, including maps; landscape drawings, paintings, and photographs; local histories; and agricultural manuals and periodicals.

The Society welcomes applications from those who have advance book contracts, as well as those who have not yet made contact with a publisher. The twelve-month stipend for this fellowship is \$35,000. The Hench Post-Dissertation Fellow will be selected on the basis of the applicant's scholarly qualifications, the appropriateness of the project to the Society's collections and interests, and, above all, the likelihood that the revised dissertation will make a highly significant book.

Further information about the fellowship, along with application materials, is available on the AAS website, at <http://www.americanantiquarian.org/post-diss.htm>. Any questions about the fellowship may be directed to Paul Erickson, Director of Academic Programs at AAS, at [perickson@mwa.org](mailto:perickson@mwa.org).

The deadline for applications for a Hench Post-Dissertation Fellowship to be held during the 2010-2011 academic year is October 15, 2009.

Paul J. Erickson  
Director of Academic Programs  
American Antiquarian Society  
508-471-2158

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## II. News you can use

### UNIVERSITY OF CALIFORNIA, IRVINE IS SEEKING APPLICATIONS FROM QUALIFIED INTERNATIONAL HIGH SCHOOL GRADUATES FOR ITS UNDERGRADUATE STUDIES

Greetings from California! In an effort to further internationalize our student body, University of California, Irvine is seeking applications from qualified international high school graduates for its undergraduate studies. UCI Undergraduate Admissions is collaborating with University Extension to create a pathway for eligible students from your country to be admitted to an undergraduate career at a high-ranked US university, with UCI as a focus. Rated the 12<sup>th</sup> best public university in the U.S. and located in one of the country's safest cities, UCI also offers high-quality California-style living.

## UNDERGRADUATE APPLICATION INFORMATION AND REQUIREMENTS

International high-school graduates who have satisfied the rigorous academic and language criteria required for admission eligibility may learn about requirements and the application process and have their questions answered at <http://unex.uci.edu/UndergradAdmissions>. One note of particular importance: a prospective student's application is due on November 30 of the year prior to the Fall freshman intake the following September.

### INTERNATIONAL UNDERGRADUATE PREPARATION PROGRAM (IUPP)

To support students intending to apply for admission to UCI or other U.S. colleges or universities, we now offer a new program for international high-school graduates who wish to improve their academic and/or language skills. UCI Extension's comprehensive, 9-month International Undergraduate Preparation Program (IUPP) gives qualified international high school graduates essential skills to help them succeed academically, culturally, and linguistically as they prepare to apply to a bachelor's degree program in the United States. The IUPP provides maximum support under ideal conditions and helps your advisees improve their chances of being admitted as an international freshman.

#### Features of the IUPP

- An accredited academic program tailored to the needs of individual students.
- After linguistic and cultural preparation, enrollment in undergraduate courses that carry transferrable credits towards an undergraduate degree at UCI, if admitted.
- One-on-one academic counseling from a qualified, dedicated academic advisor; support for SAT preparation; and assistance with undergraduate application.
- A 20-hour University Skills course entitled *American & Academic Culture Course*, which provides strategies for academic success and cultural awareness.
- Credit-bearing UC undergraduate courses that help applicants successfully obtain a student visa.
- Making participants comfortable with the UCI campus, its abundant resources, and its academic rigor.

We would greatly appreciate your assistance in our efforts to identify top high schools in your region, including international high schools, so that we can directly inform principals and guidance counselors of these new and valuable educational opportunities. Please email any high school names and contact information to [avolkman@uci.edu](mailto:avolkman@uci.edu).

For more details about undergraduate admission to UC Irvine and about preparation for undergraduate studies, please visit our website at <http://unex.uci.edu/UndergradAdmissions> and <http://unex.uci.edu/UndergradPreparation>, or contact Gely Volkman, Director, English & Certificates for Internationals, at [avolkman@uci.edu](mailto:avolkman@uci.edu).