

2009

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I. Scholarships and Fellowships

HARVARD UNIVERSITY CENTER FOR THE ENVIRONMENT- ENVIRONMENTAL FELLOWS PROGRAM

The Harvard University Center for the Environment created the Environmental Fellows program to enable recent doctorate recipients to use and expand Harvard's extraordinary resources to tackle complex environmental problems. The Environmental Fellows work for two years with Harvard faculty members in any school or department to create new knowledge while also strengthening connections across the University's academic disciplines. Environmental Fellows may include people with degrees in the sciences, social sciences, law, government, public policy, public health, medicine, design, and the full array of humanities.

The award: The fellowship will provide an annual stipend of \$54,000 plus health insurance, a \$2,500 allowance for travel and professional expenses, and other employee benefits. Environmental Fellows will begin work in September 2010.

Schedule: Applications and all letters of reference must be received by the Center for the Environment by 5 pm Eastern Standard Time, January 15, 2010. The Center will announce the awards in March 2010. Complete details can be found at: environment.harvard.edu

Harvard University is an affirmative action, equal opportunity employer.

*Contact Info: *
environmental_fellows@harvard.edu

*Website: *<http://environment.harvard.edu/program/index.htm>

APPLIED MATH POSTDOCTORAL FELLOWSHIP - UNIVERSITY OF CALIFORNIA AT MERCED

The School of Natural Sciences announces an open position for a postdoctoral scholar with expertise in classical/quantum chaos and/or atomic theory. The successful candidate will work under the guidance of Professor Kevin Mitchell.

Area: Physics/ Applied Math

Position Title: Postdoctoral Scholar

Position Code: ASNS1962A

Description:

The University of California is creating a dynamic new university campus and campus community in Merced, California, which opened in September 2005 as the tenth campus of the University of California and the first American research university built in the 21st century. In keeping with the mission of the University to provide teaching, research and public service of the highest quality, UC Merced provides new educational opportunities at the undergraduate, masters and doctoral levels through three academic schools: Engineering, Natural Sciences and Social Sciences/Humanities/Arts.

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The School of Natural Sciences announces an open position for a postdoctoral scholar with expertise in classical/quantum chaos and/or atomic theory. The successful candidate will work under the guidance of Professor Kevin Mitchell.

Salary: \$35,500/year

Closing Date: Open until filled

To Apply:

Interested applicants are required to submit 1) a cover letter 2) curriculum vitae 3) a list of three references with contact information including mailing address, phone number and e-mail address.

Please do not submit individual letters of recommendation.

Applications must be submitted via this website: <http://www.ucmerced.edu/jobs/>

For more information:

Please contact Dr. Kevin Mitchell at kmitchell@ucmerced.edu. (<http://faculty.ucmerced.edu/kmitchell/index.html>)

FELLOWSHIP- BROWN UNIVERSITY'S CENTER FOR DIGITAL SCHOLARSHIP

Brown University's Center for Digital Scholarship (CDS) and the John Nicholas Brown Center for Public Humanities and Cultural Heritage (JNBC) are seeking individuals to apply for a fellowship to direct the digital aspects of the Fox Point Community History Project. The digital fellow will work with faculty and staff in both the CDS and JNBC as well as other Brown faculty and students undertaking related work to develop an online public history resource that incorporates oral history, primary documents (photographs, letters, clippings), geospatial data, documentary film, statistical data and other materials. This multidimensional, interactive framework will provide avenues for both scholarly and public engagement. This fellowship is contingent upon funding from the NEH Fellowships at Digital Humanities Centers program (<http://www.neh.gov/grants/guidelines/fdhc.html>)

Interested individuals should provide a 2 page curriculum vitae as well as a statement of interest that provides an overview of relevant experience by September 5. Please submit applications and/or any questions to Patrick Yott, Director of the Center for Digital Scholarship, at Patrick_Yott@brown.edu.

More information at <http://proteus.brown.edu/jnbc/819>

TWO-YEAR MELLON POSTDOCTORAL FELLOWSHIPS AT CORNELL UNIVERSITY

The Society for the Humanities will sponsor two postdoctoral teaching-research fellowships in the humanities, each awarded for the two-year period beginning July 2010. Each fellowship offers a stipend of \$45,000/year. While in residence at Cornell, Mellon Fellows hold department affiliations and have limited teaching duties and the opportunity for scholarly work. Mellon Postdoctoral Fellowships are available in two areas of specialization. The Department of English invites applications from those working on transatlantic literature in English in the 18th and 19th century. Topics of study may include, but are not limited to, colonialism, slavery, tourism, translation, war and diplomacy, sea and trade narratives, immigration, cosmopolitanism, and a multinational approach to the development of literary genres. The Department of Asian Studies invites applications from scholars working in Modern Korean Studies, with a special preference for candidates who work at the intersection of Media Studies and Literature. For more specific details, please visit our website:

http://www.arts.cornell.edu/sochum/mellon_post-d_fellowships.html

Megan Dirks

Program Administrator

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PRINCETON UNIVERSITY - POSTDOCTORAL FELLOWSHIPS IN HUMANITIES AND SOCIAL SCIENCES

Princeton Society of Fellows in the Liberal Arts

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Postdoctoral Fellowships in Humanities and Social Sciences 2010-13
Application deadline: October 1, 2009

Princeton Society of Fellows in the Liberal Arts invites applications for three-year postdoctoral fellowships for recent PhDs (from January 2007) in humanities or allied social sciences, 2010-2013. THREE appointments to pursue research and teach half-time. Annual stipend: approx. \$72,000. Application deadline: October 1, 2009. For application details, see website www.princeton.edu/~sf

Open Fellowship: all disciplines represented in the Society of Fellows.

Fellowship in Humanistic Studies: open to relevant disciplines in the humanities and social sciences. For one semester in each of the first two years, the Fellow joins faculty from different disciplines to teach the interdisciplinary year-long sequence Approaches to Western Culture: From Antiquity to the Modern Period, delivering lectures and leading discussion sections. The Fellow also pursues research half-time. For the other semester of the fellow's first two years and one semester of the third year, the Fellow teaches a self-designed course in his/her host department. The final semester is devoted to full-time research without teaching.

Contact Info:
Search Committee
10 Joseph Henry House
Princeton University
Princeton, NJ 08544

Website: <http://www.princeton.edu/~sf>

II. News you can use

NEW ENGLISH LANGUAGE LEARNERS' INSTITUTE AT ANGELO STATE UNIVERSITY IN SAN ANGELO, TEXAS

Learn English in Texas! Angelo State University, San Angelo, has just established its new English Language Learners' Institute. We offer courses to improve your English for study, work and social situations. A key aim is to help students develop skills in English for Academic Purposes, to enable them to study effectively at university in the United States. Classes are small, with qualified and experienced teachers. Look for more information about our course dates and costs on the ASU website: <http://www.angelo.edu/dept/interedu>

Angelo State University is a public institution of more than 6,000 students studying nearly 100 majors. It is situated on a beautifully landscaped campus in the heart of the friendly West Texas town of San Angelo. Angelo State is included in *Princeton Review's* list of "The Best 371 Colleges for 2010".

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NEW YORK TIMES ARTICLE- THE FUTURE OF READING

August 30, 2009
The Future of Reading

A New Assignment: Pick Books You Like

By [MOTOKO RICH](#)

JONESBORO, Ga. — For years Lorrie McNeill loved teaching “To Kill a Mockingbird,” the [Harper Lee](#) classic that many Americans regard as a literary rite of passage.

But last fall, for the first time in 15 years, Ms. McNeill, 42, did not assign “Mockingbird” — or any novel. Instead she turned over all the decisions about which books to read to the students in her seventh- and eighth-grade English classes at Jonesboro Middle School in this south Atlanta suburb.

Among their choices: James Patterson’s adrenaline-fueled “Maximum Ride” books, plenty of young-adult chick-lit novels and even the “Captain Underpants” series of comic-book-style novels.

But then there were students like Jennae Arnold, a soft-spoken eighth grader who picked challenging titles like “A Lesson Before Dying” by Ernest J. Gaines and “The Bluest Eye” by [Toni Morrison](#), of which she wrote, partly in text-message speak: “I would have N3V3R thought of or about something like that on my own.”

The approach Ms. McNeill uses, in which students choose their own books, discuss them individually with their teacher and one another, and keep detailed journals about their reading, is part of a movement to revolutionize the way literature is taught in America’s schools. While there is no clear consensus among English teachers, variations on the approach, known as reading workshop, are catching on.

In New York City many public and private elementary schools and some middle schools already employ versions of reading workshop. Starting this fall, the school district in Chappaqua, N.Y., is setting aside 40 minutes every other day for all sixth, seventh and eighth graders to read books of their own choosing.

In September students in Seattle’s public middle schools will also begin choosing most of their own books. And in Chicago the public school district has had a pilot program in place since 2006 in 31 of its 483 elementary schools to give students in grades 6, 7 and 8 more control over what they read. Chicago officials will consider whether to expand the program once they review its results.

http://www.nytimes.com/2009/08/30/books/30reading.html?_r=1&ref=education