

I. Scholarships and Fellowships

- Post Doc: Hensch Post-Dissertation Fellowship at the American Antiquarian Society
- Post Doc: Samuel P. Hays Research Fellowship
- Post Doc: The Beckman Institute at the University of Illinois, Social Dimensions of Environmental Policy Initiative (SDEP)
- Fellowship: John H. Daniels Fellowship at the National Sporting Library in Middleburg, Virginia
- Fellowship: 2009 Hal Rothman Research Fellowship

II. News you can use

- Webcast: How to Choose an MBA
- US: The liberal lion's legacy to higher education

I. Scholarships and Fellowships

POST-DISSERTATION FELLOWSHIP AT THE AMERICAN ANTIQUARIAN SOCIETY

Hensch Post-Dissertation Fellowship at the American Antiquarian Society

Scholars who are no more than three years beyond receipt of the doctorate are invited to apply for the Hensch Post-Dissertation Fellowship, a year-long residential fellowship at the American Antiquarian Society. The purpose of the post-dissertation fellowship is to provide the recipient with time and resources to extend research and/or to revise the dissertation for publication. Any topic relevant to the Society's library collections and programmatic scope, and coming from any field or disciplinary background, is eligible. AAS collections focus on all aspects of American history, literature, and culture from contact to 1876, and provide rich source material for projects across the spectrum of early American studies. Our holdings include many collections that would be of use to environmental historians, including maps; landscape drawings, paintings, and photographs; local histories; and agricultural manuals and periodicals.

The Society welcomes applications from those who have advance book contracts, as well as those who have not yet made contact with a publisher. The twelve-month stipend for this fellowship is \$35,000. The Hensch Post-Dissertation Fellow will be selected on the basis of the applicant's scholarly qualifications, the appropriateness of the project to the Society's collections and interests, and, above all, the likelihood that the revised dissertation will make a highly significant book.

Further information about the fellowship, along with application materials, is available on the AAS website, at www.americanantiquarian.org/post-diss.htm. Any questions about the fellowship may be directed to Paul Erickson, Director of Academic Programs at AAS, at perickson@mwa.org.

The deadline for applications for a Hensch Post-Dissertation Fellowship to be held during the 2010-2011 academic year is October 15, 2009.

Paul J. Erickson, Director of Academic Programs
American Antiquarian Society
508-471-2158

SAMUEL P. HAYS RESEARCH FELLOWSHIP

ASEH created this fellowship to recognize the contributions of Samuel P. Hays, the inaugural recipient of the society's Distinguished Scholar Award, and to advance the field of environmental history, broadly conceived. The fellowship provides a single payment of \$1,000 to help fund travel to and use of an archive or manuscript repository. It is open to practicing historians (either academic, public, or independent). Graduate students are ineligible. A Ph.D. is not required. The deadline for submissions is September 30th, 2009, and the recipient will be selected and notified in December 2009 for funding available in January 2010.

Applications should include a C.V. no more than three pages in length and a two-page statement (500 words maximum) explaining the project and how the research funds will be used. These should be submitted electronically by September 30, 2009. Please send to Lawrence Culver, Chair, Samuel P. Hays Research Committee, at lawrence.culver@usu.edu.

If you have any questions about this fellowship or the application process, please do not hesitate to contact me.

Lawrence Culver, Assistant Professor
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BECKMAN INSTITUTE AT THE UNIVERSITY OF ILLINOIS FELLOWSHIP WITH THE SOCIAL DIMENSIONS OF ENVIRONMENTAL POLICY INITIATIVE (SDEP)

The Beckman Institute at the University of Illinois offers a three-year, \$52,000/year post-doctoral fellowship. Applicants interested in an association with The Social Dimensions of Environmental Policy Initiative (SDEP) at Beckman are encouraged to apply. For information on the post-doctoral fellowship and application procedures, see www.beckman.illinois.edu/fellows/postdocfunding.aspx

For information on SDEP see www.beckman.illinois.edu/strategic/sdep.aspx. SDEP faculty at Beckman Institute include Professors Tom Bassett (Geography), Ashwini Chhatre (Geography), Brian Dill (Sociology), and Jesse Ribot (Geography).

Please circulate this announcement to any interested colleagues. Please include all the information (not just the URL) since this information is essential for applicants.

Many thanks,
Jesse Ribot

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Jesse Ribot
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Check out the current SDEP speaker series:
<http://www.beckman.illinois.edu/strategic/climateandsociety.aspx>

JOHN H. DANIELS FELLOWSHIP AT THE NATIONAL SPORTING LIBRARY IN MIDDLEBURG, VIRGINIA

The National Sporting Library, a research institution specializing in horse and field sports, invites applications for research fellowships from university faculty in the humanities and social sciences, museum and library professionals, journalists, and independent scholars. Research disciplines include history, art history, literature, American studies, and area studies. Past and current projects include the history of ethics in fly fishing, hunting imagery in 18th-century French portraiture, and Early Modern horsemanship manuals. Located 42 miles west of Washington, D.C., the Library holds an extensive collection of over 17,000 books, periodicals, manuscripts, and sporting art. The collection covers many aspects of outdoor sports, including fly fishing and angling. The F. Ambrose Rare Book Room contains over 4,000 rare volumes from the sixteenth through twentieth centuries in several languages. The John H. Daniels Collection contains a wealth of rare angling literature, including 90 editions of Izaak Walton's *The Compleat Angler*, Joseph Seccombe's *Business and Diversion Inoffensive to God* (1739) (the first angling text printed in America); Edmund Davis' *Salmon Fishing on the Grand Cascapedia*; F.M. Halford's *Dry Fly Entomology*; several limited editions art books published by the Lyons Press; historical and current sporting periodicals; and contemporary titles by popular writers. The fellowship covers approved projects of 12 months or less, and applicants must demonstrate their need to use specific works in the collections. A monthly stipend, workspace, and complimentary housing (for those outside of the immediate area) are provided. Applications must be postmarked by February 1, 2010. For more information, visit our website at <http://www.nsl.org/fellowship.html> or contact the Director of Communications and Research at 540-687-6542 x 11 or fellowship@nsl.org.

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2009 HAL ROTHMAN RESEARCH FELLOWSHIP

Deadline : September 30, 2009

The Hal Rothman Research Fellowship was created to recognize graduate student achievements in environmental history research in honor of Hal Rothman, recipient of ASEH's Distinguished Service award in 2006 and editor of Environmental History for many years. The fellowship provides a single payment of \$1,000 for PhD graduate student research and travel in the field of environmental history, without geographical restriction. The funds must be used to support archival research and travel during 2010.

Students enrolled in any PhD program worldwide are eligible to apply.

Applications will be accepted June 1 - September 30, 2009, and the recipient will be selected and notified in December 2009, for funding in January 2010. To apply, please submit the following three items:

1. A statement (maximum of 2 pages, double-spaced, 12 pt font) explaining your overall project and what specific research activities you will undertake with the research funds. You are encouraged to include a budget overview for the specific research activity indicating other sources of funding for amounts over \$1,000 within the two-page limit.
2. A c.v. (maximum of 2 pages)
3. A letter of recommendation from your graduate advisor. This can be sent separately if desired.

All items must be submitted electronically by September 30, 2009. Files in pdf format are preferred, but Word-compatible formats are also acceptable.

Submit all files to: Dolly Jorgensen, Chair, Hal Rothman Research Fellowship at dolly@jorgensenweb.net

Please pass this announcement on to eligible graduate students.

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II. News you can use

WEBCAST: HOW TO CHOOSE AN MBA

"Webcast: How to Choose an MBA" - Join members of the Penn State Smeal Admissions team for an interactive webcast on Wednesday, September 16th from 12:00p-1:00p EDT. This event is designed to help you understand the differences between the various options you have for your MBA. What are the trade-offs between a two-year and a one-year program? Or between a part-time and a full-time program? When does an online program make more sense than an in-residence program? How about an Executive MBA program? We will also discuss strategies for getting past the websites and marketing messages in order to get the inside perspective on specific programs in which you may be interested. To register for the event visit the following:

<https://register.applyyourself.com/?id=psugrad&pid=2761&elD=20150&rid=1>

US: THE LIBERAL LION'S LEGACY TO HIGHER EDUCATION

Sarah King Head
13 September 2009
University World News Issue: 0092



The death of Edward Kennedy on 25 August 2009 represents the end of an era of senatorial lions who sponsored educational reform in the US.

In spite of being born into privilege and position, the nine Kennedy children were instilled with a sense of high moral and social duty. Those active in politics or social causes all came to share a commitment to equal rights.

During nearly five decades as the Democratic senator for Massachusetts, the youngest Kennedy became equated with liberal American educational policy like no other politician of his generation. Indeed, according to Terry W Hartle, a former long-term aide and current senior vice president for government and public affairs at the American Council on Education, "it is hard to imagine education policy without Senator Kennedy's distinctive voice".

His first legislative contribution was the creation of the National Teachers Corps, as part of the Higher Education Act of 1965. Until 1981, the programme awarded incentives for student teachers to work in and offer enrichment to low-income

communities in the US. The quasi-evangelical characteristics of this programme were echoed in the Senator's other initiatives on educational reform.

Among these was Title IX of the Education Amendments of 1972 that banned sex discrimination at publicly funded institutions: with Kennedy's considerable acumen, the law was further reinforced following a Supreme Court overruling in 1988. By ensuring equal funding to male and female college athletes, the legislation demonstrated that women's rights could be guaranteed as the doomed Equal Rights Amendment had also intended.

Kennedy is perhaps best remembered for his pivotal role in realising the direct lending programme for post-secondary students. The scheme was deemed too expensive when it was first proposed in 1978; but by the early 1990s it became seen as a potentially cost-saving alternative to the guaranteed-loan programme. As chairman of the Education Committee, Kennedy adroitly coordinated bipartisan support for the programme when the Higher Education Act was reauthorised in 1992.

During the presidency of George W Bush, Kennedy fought hard to save the federal TRIO programmes that provide post-secondary opportunities to students from disadvantaged backgrounds. Later, he played a crucial role in the creation of the Academic Competitiveness Grants and Smart Grants.

With the restoration of Democrat control of Congress in 2006, Kennedy continued to lead the cause of accessible higher education, through reducing interest rates on federal student loans and increasing student aid. He also spearheaded conflict-of-interest regulations that formed the basis of the Higher Education Opportunity Act in 2008.

His critics accused Kennedy of public service *largesse*, characterising him as a "tax and spend" big-government Democrat.

"Senator Kennedy probably really believed he was doing a service for society when he championed more aid for more people, but that required looking past or downplaying the harder-to-see - but very real - costs and waste," explained Neal McCluskey, associate director of the Center for Educational Freedom at the Cato Institute in Washington DC.

A flipside to this kind of democratic generosity was the occasional reminder of the Kennedy dynasty's oligarchic tendencies. For instance, when he authored important guarantees to an Overlap Group of elite institutions to collaborate in the dispersal of student aid packages as part of the reauthorisation of the Higher Education Act in 1992, the senatorial lion ensured that eight of the 23 institutions came from the state he had represented for 46 years.

Yet, on balance, Kennedy's legacy is assured and he will long be cited as a standard against which other liberal educational reformers in the US will be measured.

<http://www.universityworldnews.com/article.php?story=20090911233316512>